



Instructor:

Ms. Price

Course:

Business Essentials



Driving Question

What is the meaningful problem to be solved or question to be answered that frames the project?

How do different economic systems answer the questions: “What to produce, how to produce, and how to allocate production?”

Authenticity & Sustained Inquiry

How does this project involve real-world context, tasks and tools, impact, or personal issues in the students’ lives?

Students looked into Command, Traditional, and Market Economies and how their structures influence the response to the Driving Question. Freshmen also have to learn how to work effectively in a group to create a visual that demonstrates the required outcomes.

Public Products with Student Voice & Choice

What were some products students chose to make, and how did they share their products outside of the classroom?

Students created a presentation either using a tri-fold board or online resource and shared the information with their classmates, students from other classes, and VMCCA CTE staff.



Interested in seeing more past and current projects? Scan the QR Code to see!

Teacher Reflection

Teachers reflect on the PBL process, the quality of student work, and any changes to make for future use.

“The PBL was a great way to get the students to focus on working in groups while learning the content. After they sorted themselves, they then were asked questions about each group that made them reflect and change their groups, working with others who they have not interacted with in that capacity, and that skillset is something they need here at VMCCA to be successful. I was impressed with their creativity when constructing their products.”

Student Reflections

Students reflect on the learning, the effectiveness of their inquiry and project activities, and obstacles that arose and strategies for overcoming them.

- “I learned to be more patient with my group partners because everyone had different ideas that I had to listen to and be okay with.”
- “When choosing groups, Ms. Price gave us a new perspective on choosing who we work with when we are given that opportunity. It can help us build successful teams in the future.”
- “I learned that sometimes people don’t have the same idea or agree on the same thing, but that doesn’t mean we should be rude or loud about it.”

Noted Skills Gained

Planning

Initiative

Communication

Creativity

Teamwork